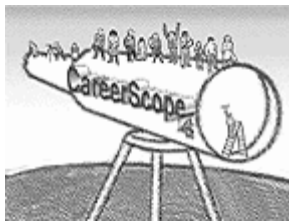


CareerScope®



Assessment Profile

Date of Report: 4/17/2013

LEE GORDON

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Date of Interest Administration: 02/21/2007

Date of Aptitude Administration: 02/21/2007

INTEREST INVENTORY

Occupations have been divided into twelve large groups, called Interest Areas, based upon the kind of activities workers perform. The *CareerScope* Interest Inventory includes a list of work activities from the twelve Interest Areas. This report examines your responses to the interest inventory items to help you choose the kind of work you will most enjoy.

I. Interest Area Scores

Your total number of "LIKE," "?" and "DISLIKE" responses for each Interest Area are reported below. Percentile scores show the percentage of other people who gave fewer "LIKE" responses than you did in each Interest Area. A percentile score of 50 shows average interest; 70 or higher shows above average interest as compared to other people. Percentile scores are listed below for males and females as well as for the total group. Your percentile scores are based upon a comparison between your results and the results of people who are 17 years of age or younger.

<u>Interest Area</u>		<u>Like</u>	<u>?</u>	<u>Dislike</u>	<u>Percentiles</u>			<u>Percent</u>	<u>IPA</u>
					<u>Total</u>	<u>M</u>	<u>F</u>	<u>Like</u>	
01	Artistic	3	2	9	47	52	42	21	
02	Scientific	11	1	1	96	97	95	85	1
03	Plants/Animals	4	3	4	77	78	76	36	
04	Protective	2	0	10	43	38	47	17	
05	Mechanical	2	3	7	57	38	75	17	
06	Industrial	1	0	11	64	65	63	8	
07	Business Detail	4	5	3	64	83	45	33	
08	Selling	4	1	5	78	83	72	40	
09	Accommodating	3	0	7	58	65	51	30	
10	Humanitarian	8	2	1	84	95	72	73	2
11	Leading/Influencing	4	2	8	57	66	48	29	
12	Physical Performing	2	0	8	47	28	65	20	

Your most significant Interest Areas are identified in the "IPA" column and are based upon data found in the "Percent Like" column. Please refer to the Individual Profile Analysis on the next page for more detailed information.

II. Individual Profile Analysis

The table below reports and displays the percentage of "LIKE" responses that you recorded within each of the twelve Interest Areas. The dark vertical line in the chart is your average percentage of "LIKE" responses (34%) across all twelve Interest Areas.

Interest Area	% Like	
01 Artistic	21	
02 Scientific	85	
03 Plants/Animals	36	
04 Protective	17	
05 Mechanical	17	
06 Industrial	8	
07 Business Detail	33	
08 Selling	40	
09 Accommodating	30	
10 Humanitarian	73	
11 Leading/Influencing	29	
12 Physical Performing	20	

The *CareerScope* system has analyzed your profile. The following Interest Areas stand out significantly above your average level of interest:

02 Scientific

10 Humanitarian

A maximum of your three strongest Interest Areas will be considered in your Recommendations Report.

APTITUDE ASSESSMENTI. Performance on Tasks




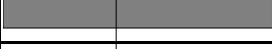

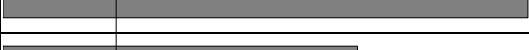
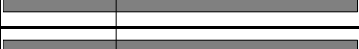

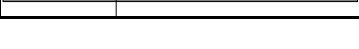
The table below reports the number of correct answers and the number of questions you attempted in each assessment task.

<u>Task</u>	<u>Correct</u>	<u>Attempts</u>
Object Identification	16	16
Abstract Shape Matching	16	22
Clerical Matching	12	13
Pattern Visualization	11	17
Computation	11	13
Numerical Reasoning	17	23
Word Meanings	15	20

II. Aptitude Profile

The table below reports and graphically displays your aptitudes as standard scores and as percentile scores. Both types of scores involve the comparison of your performance against the performance of 10th grade students.

An aptitude score of 100 is exactly average. Scores between 80 and 120 can be thought of as "in the average range." Percentile (%tile) scores report the percentage of people who score below you. The graph displays your relative strengths. Different combinations of aptitudes (listed on the left) are important in different Work Groups.

<u>Aptitude</u>	<u>Score</u>	<u>%tile</u>	<u>Average Range</u>	
General Learning Ability	105	60		
Verbal Aptitude	95	40		
Numerical Aptitude	101	52		
Spatial Aptitude	94	38		
Form Perception	112	73		
Clerical Perception	113	74		
•Motor Coordination	100	50		
•Finger Dexterity	100	50		
•Manual Dexterity	100	50		

--- Score can not be calculated

•Your aptitude profile may include Motor Coordination, Finger Dexterity and Manual Dexterity scores. The sources of these scores are listed below. If "Counselor" is listed as the source of information, an assumption has been made regarding the score. If "None" is listed as the source, the performance factor will not be considered when making Work Group recommendations. Motor Coordination:COUNSELOR; Finger Dexterity: COUNSELOR; Manual Dexterity: COUNSELOR.

RECOMMENDATIONS

Occupations have been divided into twelve Interest Areas as described in the Guide for Occupational Exploration (GOE) and elsewhere. The Guide for Occupational Exploration further subdivides the Interest Areas into Work Groups, based upon aptitude score requirements. Occupations that belong to the same Work Group require similar interests and similar aptitudes.

Reported below are career directions that are based upon your current *CareerScope* interest and aptitude profiles. When you see a • symbol next to a GOE Work Group number and name it means you can be more confident that your aptitude scores qualify you for that Work Group. Review your *CareerScope* recommendations and score results with a career guidance and counseling professional to learn more about the Work Groups that best match your assessment results.

INTEREST AREA 02 - SCIENTIFIC

An interest in discovering, collecting, and analyzing information about the natural world, and in applying scientific research findings to problems in medicine, the life sciences, and the natural sciences.

• **GOE 02.04 Laboratory Technology**

Workers in this group use special laboratory techniques and equipment to perform tests in the fields of chemistry, biology or physics. They record information that results from their experiments and tests. They help scientists, medical doctors, researchers and engineers in their work.

<u>Job Title</u>	<u>DOT #</u>	<u>GED Req</u>		<u>SVP Req</u>
		<u>M</u>	<u>L</u>	
Criminalist	029.261-026	5	5	7
Quality Control Technician	012.261-014	5	4	7
Medical Technologist	078.261-038	4	5	7
Metallurgical Technician	011.261-010	4	4	6
Medical-Laboratory Tech.	078.381-014	4	4	5
Pharmacist Assistant	074.381-010	4	3	6
Photo-Optics Technician	029.280-010	4	3	6
Immunohematologist	078.261-046	3	5	8
Examiner, Questioned Documents	199.267-022	2	4	6
Biology Specimen Tech.	041.381-010	3	3	7
Phlebotomist	079.364-022	2	3	3
Feed-Research Aide	049.364-010	2	2	4

INTEREST AREA 10 - HUMANITARIAN

An interest in helping others with their mental, spiritual, social, physical, or vocational needs.

GOE 10.01 Social Services

Workers in this group help people deal with their problems. They may work with one person at a time or with groups of people. Workers sometimes specialize in problems that are personal, social, vocational, physical, educational or spiritual in nature.

<u>Job Title</u>	<u>DOT #</u>	<u>GED Req</u>		<u>SVP Req</u>
		<u>M</u>	<u>L</u>	
Clinical Psychologist	045.107-022	5	6	8

<u>Job Title</u>	<u>DOT #</u>	<u>GED Req</u>		<u>SVP Req</u>
		<u>M</u>	<u>L</u>	
Counselor	045.107-010	5	5	7
Social Worker, Psychiatric	195.107-034	3	5	8
Voc. Rehab. Counselor	045.107-042	3	5	8
Probation-&-Parole Officer	195.107-046	3	5	7
Caseworker	195.107-010	3	5	7
Community Worker	195.367-018	3	4	6
Health Svcs. Coordinator	195.167-046	3	4	6
Case Aide	195.367-010	3	3	3
Preparole-Counseling Aide	195.367-026	2	4	6

GOE 10.02 Nursing, Therapy & Specialized Teaching Services

Workers in this group care for, treat or train people to improve their physical and emotional well-being. Most workers in this group deal with sick, injured or handicapped people. Some workers are involved in health education and sickness prevention.

<u>Job Title</u>	<u>DOT #</u>	<u>GED Req</u>		<u>SVP Req</u>
		<u>M</u>	<u>L</u>	
Nurse Practitioner	075.264-010	5	5	8
Radiologic Technologist	078.362-026	4	5	7
Physical Therapist	076.121-014	4	5	7
Physician Assistant	079.364-018	4	5	7
Teacher, Learning Disabled	094.227-030	4	5	7
Nurse, General Duty	075.364-010	4	5	7
Nurse, Office	075.374-014	3	5	7
Program Aide, Group Work	195.227-010	3	4	6
Occupational Therapy Ass't.	076.364-010	3	4	6
Physical Therapist Ass't.	076.224-010	3	4	6
Dental Hygienist	078.361-010	3	4	6
Psychiatric Technician	079.374-026	3	4	6
Nurse, Licensed Practical	079.374-014	3	4	6
Dialysis Technician	078.362-014	3	3	6
Respiratory Therapist	076.361-014	3	3	6
Orientation/Mobility Therapist	076.224-014	2	5	6
Recreational Therapist	076.124-014	2	4	6
Teacher, Preschool	092.227-018	2	3	7
Phys.-Integr. Practitioner	076.264-010	1	2	6

● **GOE 10.03 Child & Adult Care**

Workers in this group are concerned with physical needs and the welfare of others. They assist professionals in treating the sick or injured. They care for the elderly, very young or the handicapped. Frequently, these workers help people do the things they cannot do for themselves.

<u>Job Title</u>	<u>DOT #</u>	<u>GED Req</u>		<u>SVP Req</u>
		<u>M</u>	<u>L</u>	

<u>Job Title</u>	<u>DOT #</u>	<u>GED Req</u>		<u>SVP Req</u>
		<u>M</u>	<u>L</u>	
Optometric Assistant	079.364-014	4	4	6
Electromyographic Tech.	078.362-038	4	4	5
Surgical Technician	079.374-022	4	3	6
Paramedic	079.364-026	3	4	6
Medical Assistant	079.362-010	3	4	6
Dental Assistant	079.361-018	3	4	6
Mental-Retardation Aide	355.377-018	3	3	6
Respiratory-Therapy Aide	355.674-022	3	3	4
Electrocardiograph Tech.	078.362-018	3	3	4
Children's Tutor	099.227-010	2	4	5
Nursery School Attendant	359.677-018	2	3	4
Nurse, Practical	354.374-010	2	3	4
Nurse Assistant	355.674-014	2	2	4
Home Attendant	354.377-014	2	2	3
Child-Care Attend., School	355.674-010	1	2	2

RECOMMENDATIONS

The U.S. Department of Labor is developing a new electronic occupational information database called O*NET. O*NET includes descriptions of occupational units and also reports worker characteristics that are related to successful employment and job satisfaction. O*NET can be found on the worldwide web at <http://online.onetcenter.org>.

This report includes *Occupational Unit Titles* and *OU Numbers* from the O*NET 13.0 database that are related to your current *CareerScope* interest and aptitude profile. Each occupational unit title and number is associated with a group of related occupations. Occupational units are nested beneath their respective major group title and definition. The *Educational Job Zone* column reports the educational requirement rating for the occupational unit. Here are the Job Zone definitions:

<i>Educational Job Zone</i>	<i>Definition</i>
Zone 1	May require a high school diploma or GED certificate. May require a training course to obtain a license.
Zone 2	Usually requires a high school diploma and may require some vocational training or job-related coursework. An associate's or bachelor's degree could be needed.
Zone 3	Most require vocational training, related on-the-job experience, or an associate's degree. Some may require a bachelor's degree.
Zone 4	Most require a four-year bachelor's degree.
Zone 5	Many require graduate school coursework. All require at least a bachelor's degree.

When you see a ● symbol next to an occupational unit title it means there is a higher probability that your aptitude profile meets employment and training standards for that group of related occupations. Visit the O*NET web-site and gather information about the occupational units that are listed in this report. Review your CareerScope recommendations and score results with your counselor to learn more about the careers that best match your assessment results.



O*NET™14.0 is a trademark of the U.S. Department of Labor, Employment and Training Administration.

13-0000 BUSINESS AND FINANCIAL OPERATIONS OCCUPATIONS

Individuals examine, coordinate or investigate information to negotiate contracts, audit records, develop programs or insure compliance with regulations.

Occupational Unit Title	OU Number	Educational Job Zone
Business Operations Specialists, All Other	13-1199.00	N/A

17-0000 ARCHITECTURAL AND ENGINEERING OCCUPATIONS

Individuals work in a variety of environments and use applied principles of mathematics and science to design, develop, test or evaluate plans for construction, manufacturing or safety.

Occupational Unit Title	OU Number	Educational Job Zone
● Industrial Engineering Technicians	17-3026.00	3
● Engineering Technicians, Except Drafters	17-3029.00	N/A

19-0000 LIFE, PHYSICAL AND SOCIAL SCIENCE

Individuals work in laboratories or in the field to gather data and conduct research in agriculture, biology, medicine, physics, chemistry, economics, psychology or sociology.

Occupational Unit Title	OU Number	Educational Job Zone
Clinical Psychologists	19-3031.02	5
● Agricultural Technicians	19-4011.01	3
● Biological Technicians	19-4021.00	4
● Forensic Science Technicians	19-4092.00	4

21-0000 COMMUNITY AND SOCIAL SERVICE OCCUPATIONS

Individuals assist those who require information, support or therapeutic services.

Occupational Unit Title	OU Number	Educational Job Zone
Educational, Vocational, and School Counselors	21-1012.00	5
Rehabilitation Counselors	21-1015.00	4
Child, Family, and School Social Workers	21-1021.00	4
Mental Health and Substance Abuse Social Workers	21-1023.00	5
Probation Officers and Correctional Treatment Specialists	21-1092.00	4
Social and Human Service Assistants	21-1093.00	3

25-0000 EDUCATION, TRAINING AND LIBRARY OCCUPATIONS

Individuals plan, organize and/or provide information resources and educational programs.

Occupational Unit Title	OU Number	Educational Job Zone
Preschool Teachers, Except Special Education	25-2011.00	3
Special Education Teachers, Preschool, Kindergarten, and Elementary School	25-2041.00	4
Special Education Teachers, Middle School	25-2042.00	4

Occupational Unit Title	OU Number	Educational Job Zone
Special Education Teachers, Secondary School	25-2043.00	4
Self-Enrichment Education Teachers	25-3021.00	3
Teachers and Instructors, All Other	25-3099.00	N/A

27-0000 ARTS, DESIGN, ENTERTAINMENT, SPORTS AND MEDIA OCCUPATIONS

Individuals plan, direct, design, create, compose or produce products, displays or performances that are seen or heard or they set up, operate or maintain machines or equipment that are used during design and presentation activities.

Occupational Unit Title	OU Number	Educational Job Zone
● Photographers	27-4021.00	3

29-0000 HEALTHCARE PRACTITIONERS AND TECHNICAL OCCUPATIONS

Individuals provide diagnostic, therapeutic, reconstructive or preventive medical services to humans or animals.

Occupational Unit Title	OU Number	Educational Job Zone
Physician Assistants	29-1071.00	5
Registered Nurses	29-1111.00	3
Physical Therapists	29-1123.00	5
Recreational Therapists	29-1125.00	4
Respiratory Therapists	29-1126.00	3
Therapists, All Other	29-1129.00	N/A
● Medical and Clinical Laboratory Technologists	29-2011.00	4
● Medical and Clinical Laboratory Technicians	29-2012.00	3
Dental Hygienists	29-2021.00	3
● Cardiovascular Technologists and Technicians	29-2031.00	3
Radiologic Technologists	29-2034.01	3
● Emergency Medical Technicians and Paramedics	29-2041.00	2
● Pharmacy Technicians	29-2052.00	3
Psychiatric Technicians	29-2053.00	3
● Surgical Technologists	29-2055.00	3
Licensed Practical and Licensed Vocational Nurses	29-2061.00	3
● Health Technologists & Technicians, All Other	29-2099.00	N/A

31-0000 HEALTHCARE SUPPORT OCCUPATIONS

Individuals work in a variety of healthcare environments, under the direct supervision of medical personnel, to assist in equipment or patient preparation, provide clinical or personal care or perform administrative and clerical duties.

Occupational Unit Title	OU Number	Educational Job Zone
● Home Health Aides	31-1011.00	2
● Nursing Aides, Orderlies, and Attendants	31-1012.00	2

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Occupational Unit Title	OU Number	Educational Job Zone
● Psychiatric Aides	31-1013.00	2
Occupational Therapy Assistants	31-2011.00	3
Physical Therapist Assistants	31-2021.00	3
● Dental Assistants	31-9091.00	3
● Medical Assistants	31-9092.00	3
● Medical Equipment Preparers	31-9093.00	2
● Healthcare Support Workers, All Other	31-9099.00	N/A

39-0000 PERSONAL CARE AND SERVICE OCCUPATIONS

Individuals deliver services that cater to the unique and/or immediate needs and wishes of customers or co-workers.

Occupational Unit Title	OU Number	Educational Job Zone
● Child Care Workers	39-9011.00	2
Recreation Workers	39-9032.00	4

INTEREST AREAS

Occupations have been divided into twelve broad interest areas. The *CareerScope* Interest Inventory contains items that describe work activities from these Interest Areas. The table below explains the Interest Areas and lists some of the fastest-growing occupations within each area.

<u>Interest Area</u>	<u>Definition</u>	<u>Occupational Examples</u>
01 Artistic	An interest in creative expression of feeling or ideas through literary arts, visual arts, performing arts, or crafts.	Writer, Painter, Actor, Editor, Dancer, Singer, Graphic Designer, Set Designer
02 Scientific	An interest in discovering, collecting, and analyzing information about the natural world and applying scientific research findings to problems in medicine, the life sciences, and the natural sciences.	Physician, Audiologist, Veterinarian, Biologist, Biologist, Speech Pathologist, Laboratory Technician
03 Plants/Animals	An interest in activities involving plants and animals, usually in an outdoor setting.	Gardener, Animal Groomer, Landscaper, Forester, Animal Caretaker
04 Protective	An interest in using authority to protect people and property.	Police Officer, Private Investigator, Security Guard, Bodyguard, Park Ranger, Correctional Officer
05 Mechanical	An interest in applying mechanical principles to practical situations using machines, hand-tools, or techniques to produce, build, or repair things.	Electrical Engineer, Architect, Carpenter, Chef, Mechanic, Ambulance Driver, Project Engineer, Computer Equipment Repairer
06 Industrial	An interest in repetitive, concrete, organized activities in a factory setting.	Machinist, Dry Cleaner, Baker, Welder, Laborer, Lathe Operator, Hand Packager
07 Business Detail	An interest in organized, clearly defined activities requiring accuracy and attention to details, primarily in an office setting.	Bill Collector, Secretary, Receptionist, Customer Service Representative, Health Information Technician
08 Selling	An interest in bringing others to a point of view by personal persuasion, using sales and promotional techniques.	Sales Representative, Stadium Vendor, Clothing Salesperson, Telephone Solicitor, Financial Planner, Travel Agent
09 Accommodating	An interest in catering to the wishes and needs of others, usually on a one-to-one basis, through hospitality and service work.	Manicurist, Restaurant Host, Waiter, Waitress, Personal Shopper, Flight Attendant
10 Humanitarian	An interest in helping individuals with their mental, social, spiritual, physical and vocational concerns, through medical or social services, therapy, or nursing.	Home Care Aide, Physical Therapist, Nurse, Medical Assistant, Child Care Worker, Dental Hygienist, Counselor, Probation Officer
11 Leading/Influencing	An interest in leading and influencing others by using high-level verbal or numerical abilities in business, education, research, or management positions.	Database Administrator, Paralegal, Teacher, Computer Engineer, Lawyer, Stock Broker, Computer Programmer
12 Physical Performing	An interest in physical activities performed before an audience, such as sports or daring physical feats.	Athlete, Coach, Movie Stunt Performer, Juggler, Sports Instructor

APTITUDES

Different combinations of aptitudes are important for different occupations. The table below lists the aptitudes that are measured by *CareerScope*, and provides general examples and specific job tasks that require these aptitudes.

<u>Aptitude</u>	<u>Definition</u>	<u>Specific Job Tasks</u>	<u>CareerScope Tasks</u>
General Learning (G)	The ability to "catch on" or understand instructions and underlying principles; ability to reason and make judgements. Closely related to doing well in school. Examples Use logic or scientific facts to define problems and draw conclusions; make decisions and judgements; plan and supervise the work of others.	Diagnose and treat illnesses or injuries; use facts to solve a crime; plan the layout of a computer network; inspect and test engine parts.	Pattern Visualization, Numerical Reasoning, Word Meanings
Verbal Aptitude (V)	The ability to understand the meaning of words and to use them effectively; ability to comprehend language, to understand relationships between words, and to understand the meanings of whole sentences and paragraphs. Examples Understand oral or written instructions or guidelines; understand and use training materials; use work-related reference materials.	Write a novel; interview guests on a radio talk show; edit newspaper articles for publication; write captions for magazine photos; take notes during class.	Word Meanings
Numerical Aptitude (N)	The ability to perform arithmetic operations quickly and accurately. Examples Make accurate numeric measurements; make change from currency; lay out geometric patterns.	Analyze statistical data; develop budgets for an organization; measure wall openings to fit and install windows; add lists of numbers.	Computation, Numerical Reasoning
Spatial Aptitude (S)	The ability to think visually of geometric forms and to comprehend the two-dimensional representation of three-dimensional objects; ability to recognize the relationships resulting from the movement of objects in space. Examples Lay out or position objects; observe and comprehend the movements of objects; understand the effects of physical stresses on objects.	Design layouts for new highway systems; create diagrams of wiring systems in buildings; use patterns to make clothing; operate a forklift; use a floor plan to find an office.	Pattern Visualization
Form Perception (P)	The ability to perceive detail in objects or in pictorial or graphic material; ability to make visual comparisons and discriminations and see slight differences in shapes and shadings of figures and widths and lengths of lines. Examples Inspect objects for flaws or scratches; determine whether patterns are the same; observe color, texture, and size of objects.	Examine and compare cells under a microscope; check temperature gauges on machinery; inspect parts on an assembly line; sort merchandise by size.	Object Identification, Abstract Shape Matching
Clerical Perception (Q)	The ability to perceive pertinent detail in verbal or tabular material; ability to observe differences in copy, to proofread words and numbers, and to avoid perceptual errors in arithmetic computation. Examples Check work orders and specifications for errors.	Proofread manuscripts for typographical errors; keep inventory records; sort mail according to zip code; operate a cash register.	Clerical Matching
Motor Coordination (K)	The ability to coordinate eyes and hands or fingers rapidly and accurately in making precise movements with speed. Examples Guide objects into position; make quick and accurate movements.	Add objects to a moving assembly belt; distribute handbills to passers-by.	CareerScope does not directly measure these aptitudes. However, based upon your use of the computer mouse, it is assumed that your scores are at least average. Your counselor may choose to directly assess these aptitudes and report your actual scores.
Finger Dexterity (F)	The ability to move the fingers and manipulate small objects with the fingers rapidly or accurately. Examples Grasp and manipulate small objects; make fine adjustments to machinery; play a musical instrument.	Repair a watch; play the piano; replace eyeglass screws; put coins in a parking meter.	
Manual Dexterity (M)	The ability to move the hands easily and skillfully; ability to work with the hands in placing and turning motions. Examples Move, stack, turn, or place objects; make coordinated movements of the arms and hands.	Stack bricks to construct a wall; pack oranges into crates; position dolls in a toy store window display.	

GENERAL EDUCATION DEVELOPMENT (GED)

The Recommendations section of your Assessment Profile lists job titles and their GED requirements (**GED Req**) for both Mathematical (**M**) and Language (**L**) development. The GED ratings identify the skill levels necessary for successful job training and performance. Each GED rating represents a range of educational levels defined by general math and language skills. Examples of required skills at each level appear below.

<u>GED Rating and Equivalent Grade</u>	<u>(M) Mathematical Development</u>	<u>(L) Language Development</u>
6 College: Years 3-4	Use modern algebra, calculus, or statistics.	Read literature, technical journals, or legal documents; write books, songs, or scientific reports.
5 College: Years 1-2	Use linear algebra, calculus, or statistics.	Read literature, poetry, and plays; write or make speeches.
4 Grades: 9-12	Use algebra, geometry, or shop math.	Read novels or manuals; write reports or business letters; speak before an audience.
3 Grades: 7-8	Use business math, simple algebra, or simple geometry.	Read novels or rules; write reports using proper grammar; speak correctly in public.
2 Grades: 4-6	Multiply, divide, use fractions, or use graphs.	Read instructions using the dictionary; write using proper punctuation; speak clearly.
1 Grades: 1-3	Add, subtract, make change, or measure.	Read up to 2500 words; print simple sentences; speak using correct word order.

SPECIFIC VOCATIONAL PREPARATION (SVP)

The Recommendations section of your Assessment Profile lists job titles and their Specific Vocational Preparation requirements (**SVP Req**). SVP is defined as the amount of time required to learn the duties and acquire the information needed for a specific occupation. This training may be acquired in a school, work, military, institutional, or vocational environment.

<u>SVP Req</u>	<u>Time Required</u>
1	Short demonstration only
2	Anything beyond short demonstration up to and including 1 month
3	Over 1 month up to and including 3 months
4	Over 3 months up to and including 6 months
5	Over 6 months up to and including 1 year
6	Over 1 year up to and including 2 years
7	Over 2 years up to and including 4 years
8	Over 4 years up to and including 10 years
9	Over 10 years